



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

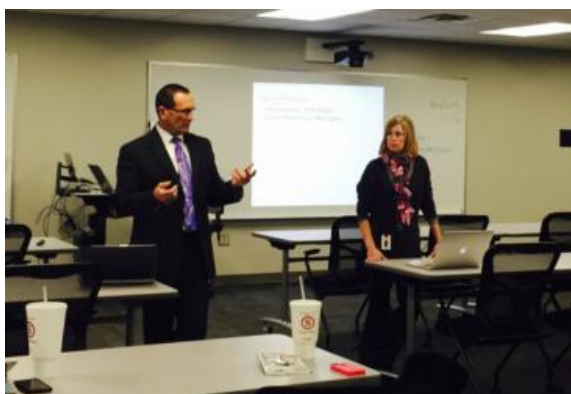
SIG Monthly

January 2015

Office of Early Learning and Intervention - Title I Team:

Charlie Geier, Rachael Havey, Cindy Hurst, and Audrey Carnahan

School Highlights – December PD Shout-Out



Assistant Principal Dale Naylor
Principal Tammy Dexter
McGary Middle School



Special ED Teacher - Rianne Aguilar
Behavior Interventionist - Jo Messner
Assistant Principal - Lendon Schwartz
Principal Anthony - Williams
Allen Elementary School

A HUGE thank you to [McGary Middle School](#) and [Allen Elementary School](#) for presenting on their PBIS and Disciplinary Alternative Education Programs at our December PD Sessions!

McGary's PBIS will be featured in our February Newsletter
Allen's program was featured in November – the feature is posted on the [1003\(g\) Website](#); their PPT presentation from December is posted on [Learning Connection](#) in the 1003(g) SIG Recipients Community, in the 1003(g) Training folder.



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Upcoming Dates and Reminders

Data Dashboard – due Friday, January 9th, 2015

Reminders:

- Video Link: [Data Dashboard Video](#)
- You do not have to copy/paste and/or submit a new form – enter data directly into your school googledoc
- The information you enter directly into your school googledoc saves automatically, and we have access to it.
- If you need to add fields, feel free to do so.
- If you have questions, contact Audrey anytime – acarnahan@doe.in.gov; 317.233.3041

Cohort 3 and 4 –Virtual Visit Dates are January 14th and 15th

Email Invitations have been sent to principals for the time they have signed up for.

The following will be covered during your 1 hour virtual visit:

30 minutes – teacher interviews (please arrange for 4-5 teachers to meet with IDOE staff)

30 minutes – principal interview (possible topics: CAP, parent involvement, sustainability, evaluations, and data)

SIG Leadership PD – WEBINARS

SIG Leadership PD for February will be virtual. Mark your calendars for Wednesday, February 11th. We will offer two sessions: 9:00 – 11:00 am EST or 1:00 – 3:00 EST. You may log-in to whichever time is best for you. More information on log-in information will be coming in February.

Tentative Agenda:

- Extended Learning
- Family and Community Involvement
- Data
- Praxis Visits Review

External Evaluator Monitoring (Praxis):

Indiana's approved application for 1003(g) School Improvement Grant funding indicates that an external evaluation of the program will be conducted annually. Evaluators will spend time evaluating each school, which will include classroom observations, principal/teacher/student interviews and a final report to IDOE. For the 2014-2015 school year, Praxis will conduct initial visits in the fall and final visits in the spring.

The purpose of the external evaluation is to determine the effectiveness of implementation of 1003(g) grants during the 2014-2015 school year. Information from the evaluation will be used to inform future technical assistance provided by IDOE.

IDOE requests your cooperation in this evaluation process.

DATE	ACTIVITY
August 2014	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for fall visits
September/October 2014	Praxis will conduct fall onsite visits with schools
November/December 2014	Praxis will submit reports to IDOE
December 2014	IDOE will share reports with schools
February/March 2015	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for spring visits
March/April 2015	Praxis will conduct spring onsite visits



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Updates and Opportunities

Semester Two Focus – Parent/Community Involvement and Extended Learning

Parent and Community Involvement: The IDOE Family and Community Engagement initiative is being rolled out in January 2015. The vision of the FACE initiative is to assist the Division of School Improvement with an intentional approach to family and community engagement. Our mission is to serve all Indiana schools, including Focus and Priority Schools, with improving their family and community engagement initiatives. In addition to identifying and designating applicable schools as “Family Friendly,” we will create and share a statewide framework for Family and Community Engagement.

If you have any questions or in need of additional support in the area of Family and Community Engagement, please contact:

Leroy Robinson - Director of Family and Community Engagement

Indiana Department of Education - South Tower, Suite 600 - 115 West Washington Street -

Indianapolis, IN 46204

Phone: 317-234-5663 - Fax: 317-232-0744 - lrobinson@doe.in.gov

Child and Adult Care Food Program (CACFP)

At-Risk Meals Program – PPT posted on LC

- SIG schools are eligible to participate in this program.
- Funding will provide after school suppers and snacks for students who stay and participate in extended time activities.
- Schools can also apply for a short-term program like an ISTEP+ prep program
- Easy and fast to get program up and running
- For more information contact **Carol Markle** (cmarkle@doe.in.gov) or **Heather Stinson** (hstinson@doe.in.gov)

National Title I Distinguished Schools: [More Info](#)

Exceptional Student Performance –

Winner: Virgil I. Bailey Elementary School in Lake Station Community Schools

Runner-Up: Hawthorne Elementary School in MSD Warren Township

Closing the Achievement Gap –

Winner: Maplewood Elementary School in MSD Wayne Township

Runner-Up: Homecroft Elementary School in Perry Township Schools

We've compiled strategies being used in the Distinguished Schools – this information can be found: [HERE](#)

Extended Learning: Evidence from the field shows that increasing learning time in a strategic, high-quality manner is often a key element of successful school turnaround. For example, The Case for Improving and Expanding Time in School: A Review of Key Research and Practice, published in April 2012 by the National Center on Time and Learning (NCTL) and available at www.timeandlearning.org/files/CaseforMoreTime_1.pdf, summarizes evidence demonstrating that a longer school day and longer school year implemented consistently with the principles of ILT can have a meaningful impact on improving student achievement. Providing time to allow for enrichment activities, teacher collaboration, and professional development, in addition to instruction in core academic subjects including math, science, and reading, is key to ensuring success.